Army Public Schools & Colleges
System

Admission policy

INFORMATION / PROCEDURE
&
ASSESSMENT TESTS

Department Of Assessment & Examination
Preparations

It is very important that the “Registration and Admission” procedure and policies must be explained to the parent / guardian very clearly at the time of the Admission.

Environment:

At the time of Admissions school environment / office must be organized and professional.

Admission Test Day:

Admission Tests during the week would effect the school activities. Admission Tests to be held on Saturdays.

Documents

Following Documents must be readily available in the Admission Office.

a) Registration Form
b) Admission Form
c) Admission Tests details according to class for which admission is required.

Admission Procedure / Schedule

<table>
<thead>
<tr>
<th>Events</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration/ Prospectus issuance/ Issue of Admission Form</td>
<td>2nd week of February</td>
</tr>
<tr>
<td>Admission Test / Interview</td>
<td>1st week of March</td>
</tr>
<tr>
<td>Compilation of Result/ Display of Admission list</td>
<td>3rd week of March</td>
</tr>
<tr>
<td>Information to parents / guardians about completing the formalities through phone / post etc</td>
<td>4th week of March</td>
</tr>
<tr>
<td>Preparation of Admission Folder</td>
<td>1st week of April</td>
</tr>
<tr>
<td>Preparation of Student Personal File</td>
<td></td>
</tr>
<tr>
<td>Left over admissions and transfer cases is an on going process</td>
<td></td>
</tr>
<tr>
<td>No child under aged for the concerned class to be considered for admission in preschool. He/ she can be admitted into a class lower than the one in which admission is sought. (exceptionally gifted children/ struggling learners to be dealt with on case to case basis)</td>
<td></td>
</tr>
</tbody>
</table>
REGISTRATION
Every child desirous of admission has to get registered for an Admission Test. A non refundable fee of Rs.……… will be paid.

ADMISSION TEST / INTERVIEW
Admission test will be based on:

- Class last attended with year and month.
- Exam last passed with year and month.
- Age on 31st March.

Play Group
- Informal Assessment based on Vocabulary Motor Skills and I.Q level.
- Oral / visual responses / awareness.
- Only grades to be given.

Kindergarten
- Informal Assessment based on reading level, vocabulary, concepts of numbers and colours, confidence / expression in spoken English.
- Judging pencil grasp.
- I.Q level of the child.

Only grades to be given.

Class Prep
- Written Assessment based on concepts of numbers, Alphabets both in English and Urdu.
- Oral responses to question asked.

Class: I - VI
Written Test in core subjects viz English, Urdu and Mathematics as well as reading and comprehension levels.

Class: VII - VIII
Written Tests in English, Urdu and Mathematics.

Class IX and X
Written tests in English, Urdu, Mathematics and Science.

Papers not to be shown to the parents.

INTERVIEW
After the Admission Test a formal interview of the child will be conducted with both parents present.
Final Selection
★ Admission will be on merit and on priority *as per policy
★ Army Personnel Serving
★ Army Personnel Retired
★ Air Force / Navy Personnel
★ Civilians
★ Names of selected candidates will be displayed on the school notice board on a given date.

ADMISSION FOLDER (to be handed over at the time of Admission)

- Book List
- Stationary List
- Uniform List
- Time Table
- Schedule for next two weeks
- Student ID Card

STUDENT PERSONAL FILE

1. Admission Form and Photograph
2. Birth Certificate (photocopy).
5. Admission Order.
6. Test Papers.
7. Photograph.
8. Admission Fee Challan (photocopy).
## APSAC System

### Class Wise Recommended Age Group

<table>
<thead>
<tr>
<th>Class</th>
<th>Age of Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play Group</td>
<td>3 + Years</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>4 + Years</td>
</tr>
<tr>
<td>Prep</td>
<td>5 + Years</td>
</tr>
<tr>
<td>Class – I</td>
<td>6 + Years</td>
</tr>
<tr>
<td>Class – II</td>
<td>7 + Years</td>
</tr>
<tr>
<td>Class – III</td>
<td>8 + Years</td>
</tr>
<tr>
<td>Class – IV</td>
<td>9 + Years</td>
</tr>
<tr>
<td>Class – V</td>
<td>10 + Years</td>
</tr>
<tr>
<td>Class – VI</td>
<td>11 + Years</td>
</tr>
<tr>
<td>Class – VII</td>
<td>12 + Years</td>
</tr>
<tr>
<td>Class – VIII</td>
<td>13 + Years</td>
</tr>
<tr>
<td>Class – IX</td>
<td>14 + Years</td>
</tr>
<tr>
<td>Class – X</td>
<td>15 + Years</td>
</tr>
</tbody>
</table>

- Class suitability will be decided from child’s age on 31st March.
Please complete in block letters

1. Full Name ______________________________________________________
2. Date of Birth ________________ Place of birth ______________________
3. Age at registration ________ Years _______ Months_____ Sex: Male / Female
4. Religion ______________________ Nationality _______________________
5. Father’s / Guardian’s Name: ______________________________________
6. Father’s / Guardian’s occupation (please give details) __________________
7. Mother’s Name: ________________________________________________
8. Mother’s occupation: _____________________________________________
9. Father’s office tel. no. _______________ Mother’s office tel. no. _________
10. Residence tel. no. __________________ Emergency tel. no. ___________
11. Child’s home address: ___________________________________________
12. Address to which correspondence should be sent: ____________________
13. Name, class and section of any siblings enrolled in this school
   ________________________________________________________________
   ________________________________________________________________
14. To which class is admission required? _______________________________
15. Has the child attended any other school? If so, give the name and address of last school attended ________________________________
16. Does the child have any disability that may affect his/her performance? If so, please state what it is __________________________________________

Student Information:

<table>
<thead>
<tr>
<th>Army</th>
<th>Others</th>
<th>Civilian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offrs</td>
<td>JCOs / NCOs</td>
<td>Soldiers</td>
</tr>
<tr>
<td>Srv</td>
<td>Srv</td>
<td>Srv</td>
</tr>
<tr>
<td>Rtd</td>
<td></td>
<td>Rtd</td>
</tr>
</tbody>
</table>
Admission Guidelines

Sample Admission Test Papers
Following guidelines should be carefully read prior to assessing the child. Information regarding name, age, last school attended and duration should be filled in advance.

**VOCABULARY DEVELOPMENT:**

1. **Recognition of Objects:**
   A variety of familiar objects, real fruits, vegetables picture cards of animals, things at home, in the kitchen etc can be shown to the child to assess recognition.

2. **Recognition of Numbers:**
   Number cards should be shown for number recognition.

3. **Shapes:**
   Shapes cards or objects of different shapes should be shown.

4. **Concepts:**
   Questions about simple concepts like big/small, up/down can be asked by showing pictures or objects.

5. **Phonics Skills:**
   Alphabet Cards should be shown for phonic or sound identification.

6. **Rhymes / Songs:**
   Famous and familiar rhymes and poems to be recited with child to assess if he/she knows or is familiar to it.

7. **Hand Movement Control:**

8. **Line Control:** A picture of any simple shape/ object colouring to the child. Crayons should be used for this purpose. Colouring strokes within the picture and the way child holds the crayon should be checked.

9. **Puzzle Skills:**
   Simple puzzles and fit-ins should be provided to the child. Also big beads and strings can be given to assess the skills and hand and eye co-ordination.

10. **Conversation & Comprehension Ability:**
    Simple and friendly discussion should be encouraged to enquire about how the child spends his weekend. Colourful story books should be shown to the child and questions asked like does he/she have books at home, or who reads to him/her.

11. **Remarks of Teacher:**
    This column should be carefully filled by the teacher giving a brief report on child’s performance and his/her eligibility for the admission. Each proforma should be signed, dated and a grade given.
APSAC System

Pre school assessment Report for Admission

Branch: ______________________

Name: ______________________

Age: ______________________

Years: ____________ Months: ____________

Last school attended: ______________________

Duration: ______________________

General behaviour: ______________________

Appearance: ______________________

Vocabulary Development

1. Recognition of Objects:
2. Recognition of Numbers:
3. Shapes:
4. Concepts:
5. Phonics Skills
6. Rhymes / Songs

Hand movement control
Line control
Puzzle skills
Conversation & comprehension ability

Remarks of teacher: ______________________

________________________________________

SECTION HEAD ____________________________ Date: ____________
### APSAC System

**Interview Sheet**

Region ______________ Corps

<table>
<thead>
<tr>
<th>Branch</th>
<th>Section</th>
<th>Date</th>
</tr>
</thead>
</table>

**STUDENT INFORMATION**

1. Child’s Full Name:

2. Age as on 31st March 200__: _____yrs _____months | Sex: Male / Female

3. Admission for class level:

4. Previous Schooling: Yes / No:

5. Last School(s) attended: a. b.

6. Duration of Schooling:
   a. From: To:
   b. From: To:

7. Number of Brother / Sisters:

8. List of Brother(s) / Sister(s) studying in this school

<table>
<thead>
<tr>
<th>S #</th>
<th>Name</th>
<th>Class / Sec.</th>
<th>Branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. Any special medical information / allergies school needs to be aware of (specify nature of problem):
# PARENTS’ INFORMATION

1. Father’s Profession:  
2. Mother’s Profession:  
3. Language spoken at home:  
4. Arrangement for Transportation:  
   a. Own  
   b. Van  
   c. Any other  
5. How often is the child taken for outings by father/ mother/ both?  
   (Quality of time spent and nature of outing)

# DAILY ROUTINE AND PERSONALITY DEVELOPMENT

1. What time does the child get up?  
2. What time does the child go to bed at night?  
3. Does the child sleep during the day? 
   Yes  
   No  
   When?  
   How long?  
4. Does the child have any food likes / dislikes.  
5. How does the child get along with siblings / friends  
6. What are the child’s other activities at home?  
7. Is the child encouraged to read / listen to stories?  
8. Is the child encouraged to listen to nursery rhymes / music.  
9. Is the child afraid of anything in particular?  
10. Brief description of child’s personality by parents:  

______________________________  
Date: __________
Admission Assessment Test For Preschool (Play Group)

Name: ______________________________

Age: ________ Years: ___________ Months: ___________

Date: __________________

Assessment Procedure:
- Informal assessment based on Vocabulary and Motor Skills.

For official use only:
Teachers Comments:

Results:
Assessment Test For Admission
Play Group

1. **Social & Emotional Development**
   a. Relationship with adults: Dependent / Independent
   b. Is he/she Confident / Shy

2. **Appearance**
   a. Dress Neat / Untidy

3. **Physical Development**
   a. Walks: Properly / Improperly
   b. Active / Not active / Hyper Active

4. **Awareness of Environment**
   a. Observant Non observant / Curious

5. **Development of Sensory Skills**
   a. Hearing / Sight / Speech / Touch

Remarks:

_____________________________________________________________________
_____________________________________________________________________
6. **Toilet habits**

<table>
<thead>
<tr>
<th>Toilet trained</th>
<th>Not trained</th>
</tr>
</thead>
</table>

**Interviewer's recommendation and remarks**

(Any physical or emotional problem)

_________________________________________________________

_________________________________________________________

___________________      __________________

Teacher’s Name      Principal Signature
Admission Assessment Test For Preschool (Prep)

Name: ______________________________

Age: ________ Years: ___________ Months: ___________

Date: __________________

Assessment Procedure:
Informal assessment based on Vocabulary and Motor Skills.

For official use only:
Teachers Comments:

Results:
Assessment Test For Admission

Prep

Q.1: Write from Aa to Zz

<table>
<thead>
<tr>
<th>Aa</th>
<th>Ff</th>
<th>Ll</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qq</td>
<td></td>
<td>Xx</td>
</tr>
</tbody>
</table>

Q.2: Circle the correct sound

dac

bdf

egh

cgt

hjt

kxc
Q.3: Match the column

| J | b |
| L | n |
| G | m |
| B | j |
| N | g |
| M | l |

Mathematics

Q.4: Write the missing numbers.

3 0

9 0

3 9

9 9

Teacher’s comments
Q.5: Count and Write

| ★ ★ ★ ★ ★ |   |
|  ★ ★ ★ ★   |   |
|  ★ ★ ★ ★   |   |
|  ★ ★ ★ ★   |   |

Q.3: Recognition of shapes and colours

![Triangle] Colour it Red

![Square] Colour it Green

![Circle] Colour it Yellow

![Rectangle] Colour it Blue
اردو

خالی جگہ ڈاٹ کرنے:

لکھ دوڑے نے

لکھ سٹر نظر

لکھ فیک ل گیا

لکھ کئے ہیں یہ کی سے

حروف کوہلا کرکھین:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ب + 1</td>
<td></td>
</tr>
<tr>
<td>ج + 1</td>
<td></td>
</tr>
<tr>
<td>م + 1</td>
<td></td>
</tr>
<tr>
<td>ن + 1</td>
<td></td>
</tr>
</tbody>
</table>
APSAC System

Admission Assessment Test For Pre-School (K.G)

Name: ______________________________________________

Age: ________ Years: ________ Months: ________

Date: __________________

Assessment Procedure:

- Informal assessment based on reading level, vocabulary, concepts of numbers, colours and confidence / expression in spoken English.
- Only grades are given.

For official use only:

Teachers Comments:

Results:
Assessment Test For Admission
K.G

1. **Oral:**

   (Ask as many as possible)

   Q.1 What is your name? ____________________
   Q.2 What is your father’s name? ______________
   Q.3 What is your mother’s name? ______________
   Q.4 What is the colour of your shirt? __________
   Q.5 Tell the name of your favourite cartoon? ___________
   Q.6 What do you like to eat? ________________
   Q.7 Which is your favourite toy ________________
   Q.8 Do you have a pet? What is its name? ________________
   Q.9 Have you been to a zoo. ________________
   Q.10 Which animals did you see? ________________

**Recognise the shapes:**

![Shapes](image-url)
2. **Development of Sensory Skills:**

- Hearing
- Sight
- Speech

3. **Social and Emotional Development:**

- Dependent
- Independent
- Co-operative

4. **Relationship with adults:**

- Shy
- Confident

5. **Physical Development:**

- Active / Not active / Hyperactive

6. **Recognition of Alphabets:** A – H

   **Counting:** 1 – 10

---

**Teachers recommendation and remarks:**

(Any physical or emotional problem)

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________      __________________

Teacher’s Name      Principal Signature
Colour the Following Pictures

- Colour the Apple Red
- Colour the eyes Blue
- Colour the nose Black
- Fill in the Yellow Colour
- Count the number of leaves Colour it Green
APSAC System

Admission Assessment Test For Junior School
(Class - I)

Name: __________________________________________

Age: _______ Years: ___________Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
Q.1: Look at the picture carefully and take help from the given words to complete the sentences.

Two Sun Flowers House Smoke

1. There are ____________ windows.
2. ________ is coming out of the chimney.
3. I can see the ________ shining brightly.
4. The door of the ____________ is close.
5. I can see beautiful ____________ in the garden.
Q.2: Make two words with each letter:
A  _______________  __________________
L  _______________  __________________
P  _______________  __________________

Q.3: Make sentences:
1. Cat: __________________________________
2. House: __________________________________
3. Toy: __________________________________

For Teacher
Make the child read the given lines & assess him/her for fluency & pronunciation.

I like to play with the bat and ball.

Remarks:
____________________________________________________
____________________________________________________

Picture Discussion
Encourage the child to talk about the attached picture and assess him/her for spoken language skills.

Remarks:
____________________________________________________
____________________________________________________
Admission Assessment Test For Junior School
(Class - I)

Subject: **Math**

**Q.1:** Add to find the answer:-

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>+ 6</td>
<td>+ 4</td>
</tr>
<tr>
<td></td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td></td>
<td>______</td>
<td>______</td>
</tr>
</tbody>
</table>

**Subtract:**

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>- 8</td>
<td>- 3</td>
</tr>
<tr>
<td></td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td></td>
<td>______</td>
<td>______</td>
</tr>
</tbody>
</table>

**What comes after:-**

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8 9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3 3</td>
<td></td>
</tr>
</tbody>
</table>

**What comes before:-**

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>______</td>
<td>8 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>______</td>
<td>2 0</td>
</tr>
</tbody>
</table>
Count and write:-

__________________________

Write in words:-

7__________________________
4__________________________
8__________________________

Teacher’s comments:
سوال نمبر 1: جوڑے کے تور ہیں بنائیں۔

جوڑے

isseur

کپڑے
سوال نمبر 2: خالی جگه پر کرین

اً، پی	ت

چجخ دوژ

شو شش ض

غیر ق ق ل

و غلبه
świadف: تصویر پچان کر ان کے نام خالی جگہ پر لکھئے۔

[تصویر یک بچے]

[تصویر ایک اسب]

[تصویر ایک خودر]

[تصویر ایک طبل]

سوال نمبر 4: تصویریں کے نیچے ان کے نام کا پہلا حرف لکھئے۔

[تصویر یک لیمو]

[تصویر یک گرد]

[تصویر یک گوشوں]

[تصویر یک پرندہ]
APSAC System

Admission Assessment Test For Junior School
(Class - II)

Name: __________________________________________

Age: _______ Years: ___________ Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
Admission Assessment Test For Junior School
(Class - II)

Subject: English

Q.1: Read the passage carefully and then answer the questions.

Ali has a lot of books. Before going to bed he reads a book every night. His friend came to see him in a car. He had a book in his hand and was wearing a cap. In the book there was a story about an elephant and an ant.

a. What does Ali have?
   ______________________________________________________

b. How did his friend come to see him?
   ______________________________________________________

c. What was the story about in his friends’ book?
   ______________________________________________________

For Teachers

Q.2: (a) Make the child read the passage & assess him for fluency & pronunciation.
Remarks:
   ______________________________________________________
   ______________________________________________________

Q.2: (b) Picture Discussion
Encourage the child to talk about the attached picture and assess him/her for spoken language skills.
Remarks:
   ______________________________________________________
   ______________________________________________________
Q.3: Make sentences of the following words.

a. Monkey: __________________________________________
   ____________________________________________________

b. Pencil: ____________________________________________
   ____________________________________________________

Q.4: Write a few lines on “My Best Friend”

My Best Friend

____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
Subject: **Maths**

**Q.1:** Addition.

\[
\begin{array}{c}
22 \\
+ 14 \\
\hline
\end{array}
\quad
\begin{array}{c}
02 \\
+ 10 \\
\hline
\end{array}
\]

**Q.2:** Subtraction

\[
\begin{array}{c}
92 \\
- 10 \\
\hline
\end{array}
\quad
\begin{array}{c}
58 \\
- 16 \\
\hline
\end{array}
\]

**Q.3** (a) What comes between?

\[
7 \quad 9
\]

(b) What come before?

\[
\quad 52
\]

(c) What come after?

\[
22 \quad
\]

**Q.4:** Write in words:

2:  
8:  
100:  
**Q.5:** Dodging tables:

<table>
<thead>
<tr>
<th>Operation</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 \times 3</td>
<td></td>
</tr>
<tr>
<td>2 \times 1</td>
<td></td>
</tr>
<tr>
<td>3 \times 3</td>
<td></td>
</tr>
<tr>
<td>3 \times 2</td>
<td></td>
</tr>
<tr>
<td>4 \times 2</td>
<td></td>
</tr>
<tr>
<td>5 \times 2</td>
<td></td>
</tr>
</tbody>
</table>
سوال نمبر1: چند سطر اینے دوست کے بارے میں لکھیے 

"میرا دوست"

____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
____________________________________________________

سوال نمبر2: ان جملون کو ترتیب دے کر لکھیں 

1. چوبہ نے بہت یکتا۔
____________________________________________________

2. پتے کرو سب جمع
____________________________________________________

3. قلم ہے ابا کا پہ
____________________________________________________
سوال نمبر3: جملے میں بنائی گئی تصویر کا نام لکھیں کر جملے مکمل کریں۔

1. ہے

2. اپنی پہن لو

3. عامر دھو لو

4. زاہد کھا لو

سوال نمبر4: جملے بنانیں

1. ہے میرے دادا جان کا گھر ہے۔

2. کتاب کے

3. سکول کے

پڑھاتیں: ہے میرے دادا جان کا گھر ہے۔

دارا جان میرے ابو کے ابھی۔

ریمارکس:
APSAC System

Admission Assessment Test For Junior School
(Class - III)

Name: __________________________________________

Age: _______ Years: ___________ Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
Admission Assessment Test For Junior School
(Class - III)

Subject: English

Comprehension
Look at the picture carefully and take help from the given words to complete the sentences.

Cinderella ran to the garden and brought her godmother the finest pumpkin. She could find, wondering how this would help her to go to the ball.

The godmother scooped out the inside of the pumpkin, leaving nothing but the rind. Then she touched it with her magic wand and the pumpkin was changed in a moment into a fine coach, all shining with gold.

After that she went to look into the mouse-trap, where she found six mice all alive. She told Cinderella to lift the trap-door up a little, and as each mouse came out she gave it a tap with her ward. At once it was changed into a beautiful horse. This made a very fine team of six horses, all dappled grey in colour.

Answer these questions.
Q.1: What did the godmother do with the pumpkin?

________________________________________________________________________________________

________________________________________________________________________________________

Q.2: What did godmother find in the mouse trap?

________________________________________________________________________________________

________________________________________________________________________________________

For teachers
Q.2 (a) Make the child read the comprehension passage & assess him for fluency & pronunciation.

Remarks:
________________________________________________________________________
________________________________________________________________________

Q.2 (b) Picture Discussion

Encourage the child to talk about the attached picture & assess him/her for spoken language skills.

Remarks:
________________________________________________________________________
________________________________________________________________________

Write a paragraph on “Park” or “My Pet”
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Q.3: Use the verbs from the box to finish these sentences

You ____________ the bread.    take
tell

You ____________ a story.

Make following sentences.

Words                     Sentences

garden

fast

eat
**Q.4: Complete the story**

Read the story. In the last box, draw what you think will happen next. Then write the words for the end of the story.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do you want to go to the library with me?”</td>
<td>3. “Excuse me. Where can I find a book about seashells?”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>“Yes, I want a book about seashells.”</td>
<td></td>
</tr>
<tr>
<td>2. “Have you found your book?”</td>
<td></td>
<td>4. ___________________________</td>
</tr>
<tr>
<td></td>
<td>“No. I can’t find it.”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>“Why don’t you ask someone?”</td>
<td></td>
</tr>
</tbody>
</table>
Subject: Maths

Q.1: Read each statement and then circle the correct digit

Circle the hundred \( \rightarrow \) 4 8 7 Circle the tens \( \rightarrow \) 3 4 5

Circle the unit \( \rightarrow \) 2 4 6 Circle the hundred \( \rightarrow \) 3 4 5

Q.2: Add:-

\[
\begin{array}{c}
5 2 4 \\
+ 1 8 4 \\
\hline
\end{array}
\quad
\begin{array}{c}
3 2 9 \\
+ 1 2 4 \\
\hline
\end{array}
\]

Q.3: Subtract:-

\[
\begin{array}{c}
5 8 6 \\
- 3 9 2 \\
\hline
\end{array}
\quad
\begin{array}{c}
9 6 8 \\
- 1 7 6 \\
\hline
\end{array}
\]

Q.4: (a) What comes after?

148 ________ 205 ________
(b) What comes before?

________824

________339

Q.5: Multiply

3 6
x 5

7 1
x 8
سوال نمبر: ہٹوں ہٹیں کیئے

جملہ

__________________________

الفاظ

خوشن کیئے

__________________________

طباقان میں

__________________________

ترتیب
سوال نمبر 2: اپنے بچوں کے لئے کچھ کیا ہے؟ ہے کچھ؟
سوال گویند: تحقیق
پیرودن اورجناورین سے تغمہ کے معنی تھے تین -
پیرودن سے گلوکورمیدل کیتے تین -
سمتہ گلوکورمیڈار کیتے تین -
ساپ اور پنے کے گلوکورمیڈار کیتے تین -
گلیکری اور پنے کے کوہو سین رہے تین -
بیفی کے گلوکورمیڈار کیتے تین -
کھیکہ پھر چھ جگے نہ شئی کھڑے تین -
دور ہو رچھیر کے انسان نے تیسے گلوکورمیڈار کیچار پنے اورگناور نے لیا ہو رچھیر نے تیسے -
اہ ہیں تاکہ لوگ ایگرا چناور پنے کچھ ہیں؟ پنے ہیں ایگرا چناور کی تصویر کے گلوکورمیڈار کی تصویر -
کے طالب علم -
APSAC System

Admission Assessment Test For Junior School (Class - IV)

Name: __________________________________________

Age: _______ Years: ___________ Months: ___________

Date: __________________

Max Marks: _______  Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
Q.1: Comprehension

Tiny Tina was small. Tiny Tina was very, very small. She was smaller than the boys and girls in her class. She was smaller than her friends. She was even smaller than her baby sister. She was small because she did not like to eat. When it was time for lunch, she hid in her room. “My tummy hurts.” She lied to her mother. When it was time for dinner, she gave her food to the cat. The cat got big. Tiny Tina got smaller. One day when she woke up, she was as small as a mouse. Her bed looked very, very big. Tiny Tina was upset. “What will I do?” she cried. Her mother came looking for her. “Where are you, Tina?” she called. “Here I am,” said very Tiny Tina. Her mother did not hear her. Tiny Tina cried and cried. Her mother did not see her. Tiny Tina went to sleep. She had a dream. She saw a kind fairy in her dream. “Please help me, kind fairy, “Tiny Tina sobbed. “I don’t like to be as small as a mouse. My mother can’t see me. She can’t hear me. Please help me!”

Answer these questions.

Q.a: Why was Tina small?

_____________________________________________________________________________

_____________________________________________________________________________
Q.b: Why did the cat become bigger?

____________________________________________________

____________________________________________________

Q.c: How did Tina feel when she became as small as a mouse?

____________________________________________________

____________________________________________________

Q.d: Why could Tina’s mother not see or hear her?

____________________________________________________

____________________________________________________

Q.2: Circle one word in each list that does not belong.

1. teeth toothpaste soap toothbrush
2. strong dirty healthy tough
3. dull shiny bright sparkling
Admission Assessment Test For Junior School  
(Class – IV)  

Subject: **Maths** 

Time: 1 hr

**SECTION - I**

Q.1: (a) Find the products  
35 $\times$ 14 =  
26 $\times$ 13 =  

(b) Complete  

\[
\begin{array}{cccc}
4 & 2 & 5 & 5 \\
+ & 4 & 5 & 3 & 4 \\
\hline
\end{array} 
\quad 
\begin{array}{cccc}
7 & 3 & 5 & 4 \\
+ & 1 & 6 & 3 & 3 \\
\hline
\end{array}
\]

Q.2 (a) Complete the sequence  
4202, 4302, _____, _____, _____, _____, 4802  
8560, ____ , 8760 , _____, _____, _____, _____,

(b) Subtract  

\[
\begin{array}{cccc}
3 & 6 & 0 & 5 \\
- & 1 & 4 & 3 & 9 \\
\hline
\end{array} 
\quad 
\begin{array}{cccc}
6 & 4 & 0 & 1 \\
- & 3 & 3 & 2 & 6 \\
\hline
\end{array}
\]

Q.3:  
484 $\div$ 4 =  
510 $\div$ 5 =
Q.4: Fill in the blanks

\[ 5 \times \_500 \quad 7 \times 10 \_ \]
\[ 3 \times 10 \_ \quad 4 \times 5 \_ \]

Q.5: Draw two sets of parallel lines

SECTION - II

Q.1: Rashid borrowed two books from the library. One book had 928 pages & the other 1084 page. How many pages did the two books have altogether?

Q.2: In a painting contest 4500 children took part of these 2951 were girls. How many boys took part?

Q.3: School notebooks contain 75 pages each. How many pages are there in 32 notebooks?
Admission Assessment Test For Junior School  
(Class - IV)

Subject: Urdu

مضون تحریر کریں:

"میرا پسنیدہ کہلونا"
سوال تیس: تفصیل

پندرہ اور چارا نوں کے کمی کی مگر یہ تھا - پندرہ اور کوچوں نسل کی بنا - شیر کے کم کی بنا - ساڑھے اور چوہے کے کم کی بنا - گلکی اور بنتی گوگوہا کہ دیا رہنے - مرفی کے گر کوڑا کہ بنا - چاپ کا شکار نہیں سے سل سی رہنے -

درد میں ارجان کے تعلیم کا تعلیم تھا چپی کہ نسل کی بنا - پندرہ اور کوچوں نسل کی بنا - لی چاپ کا تعلیم

پندرہ اور چارا نوں کے کمی کی مگر یہ تھا - پندرہ اور کوچوں نسل کی بنا - شیر کے کم کی بنا - ساڑھے اور چوہے کے کم کی بنا - گلکی اور بنتی گوگوہا کہ دیا رہنے - مرفی کے گر کوڑا کہ بنا - چاپ کا شکار نہیں سے سل سی رہنے -

سے ملتا ہے -
APSAC System

Admission Assessment Test For Middle School
(Class - V)

Subject: English

Name: __________________________________________

Age: ________ Years: ___________ Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
Comprehension

Five hundred years ago, nearly everybody thought the world was flat. If you sail far away from land, you will fall off the edge of the earth, 'they said. But one man Christopher Columbus, thought differently. He told the King and Queen of Spain that he could reach India and China by sailing west across what is now the Atlantic Ocean. The royal rulers of Spain gave Columbus three ships. He set out in 1492, even though most of the sailors were afraid. The ships were very small, and the largest was only 21 meters long. The wind blew from behind them and the men said, 'we will be never be able to sail back. This wind will blow us away from Spain forever. We are also in danger of falling off into the sky!' After about seven weeks of sailing, there was still no land in sight. But soon they saw bits of wood floating in the sea. Birds flew overhead, and Columbus said it must be India. The people had dark reddish skins so he called them Red Indians. He was mistaken, because this new land was not India but what is now America. One of the ships sank on the reef, but the other two sail back home. The King and Queen were very pleased.

Q.1: Read the given passage carefully and answer the following questions

a. From which country did Christopher Columbus sail?

________________________________________________

________________________________________________
b. Did most people in those days think the world was round or flat?

________________________________________________

________________________________________________

c. Did the wind help Columbus find across what is now the Atlantic Ocean?

________________________________________________

________________________________________________

d. What two things told Columbus that he was near land?

________________________________________________

________________________________________________

e. Did Columbus find white men in America?

________________________________________________

________________________________________________

f. How many ships were lost on the voyage?

________________________________________________

________________________________________________

g. Which word tells us that the Spanish rulers were happy that Columbus returned?

________________________________________________
h. Columbus called the people red Indians because (circle the right answer):

i) They were dark but angry.  ii) They were Indians but had red skin.
iii) He thought he was in India and the People had red skin.

i). Write a word from the passage that means:

a) Side _____________ b) frightened _____________
c) Pieces___________ d) wrong ________________

Q.2: Rewrite these sentences using correct punctuation.

1. who came to your house
   ________________________________

2. Amna asked if she could go
   ________________________________

3. may I go asked Saima
   ________________________________
Q.3: Write description of a Beggar
    or
    Describe a Policeman as you see him going his duty everyday.
Subject: Math

Q.1: Write these in vertical form and then complete them

400625 – 241813

____________________________________________________

____________________________________________________

____________________________________________________

Q.2: What is the difference between the largest 4-digit number and the smallest 6-digit number?

____________________________________________________

____________________________________________________

____________________________________________________

Q.3: Write the following in vertical form and then complete them.

316010 + 187684 + 3472

____________________________________________________

____________________________________________________

____________________________________________________
Q.4: A pack of 20 pens cost Rs. 1020. What is the cost of one pen?


Q.5: Solve the following:

a. $28 \div 3100$

b. $6 \div 812.4$


Q.6: Find the HCF and LCM of these pairs

1, 30 and 12


Q. 7: Solve

\[
\begin{array}{c}
45.5 \\
\times \\
76 \\
\end{array}
\]

Q. 8: Find the H.C.F

36 and 24

Q. 9: Find the L.C.M.

18 and 56

Q. 10: Draw any of the following Angles?

130° or 90°
ADMISSION ASSESSMENT TEST FOR MIDDLE SCHOOL
(Class - V)

Subject: Urdu

سوال نمبر1: مضمون تحریر کرین

"اگر مین ایک پرنده بوتا / بوتی"
APSAC System

Admission Assessment Test For Middle School (Class - VI)

Name: __________________________________________

Age: ________ Years: ___________ Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:
Teachers Comments:

Results:
Sea-lions bear some resemblance to seals, though they are much larger. When fully grown they are from twenty feet in length, and from eight to fifteen feet in circumference; they are extremely fat, so that having cut through the skin, which is about an inch in thickness there is at least a foot of fat before you come to either lean or bones.

Their skins are covered with short grey hair, but their tails and their fins, which serve them for feet on shore, are almost black. They have a distant resemblance to an overgrown seal, though in some particulars there is a manifest difference between them, especially in the males. These have a large snout, or trunk, hanging down five or six inches below the end of the upper jaw, which the females have not.

These animals divide their time equally between the land and the sea, continuing at sea all the summer, and coming on shore at the in of water, where they reside during the whole of that season. In this interval they bring forth their young, and have generally two at a birth. During the time these sea lions continue on shore, they feed on the grass and small plant which grow near the banks of fresh-water stream.

Q.1: Read the given passage carefully and answer the following questions
a. Which is bigger, a sea lion or a seal?
b. What is the length of a fully grown sea-lion?


c. What is the thickness of a sea-lion’s skin?


d. How does the face of a male sea-lion differ from that of a female?


Q.2: Write a paragraph on “Computer”


Q.1: Round off these numbers to the nearest 10, 100 and 1000.

a) 14039  
   b) 19650

Q.2: Find the L.C.M and H.C.F. of the following pairs:

a) 108 and 144 
   b) 35 and 105
Q.3: Use brackets and reduce each number to its lowest term.

\[
\frac{2}{5} \times \frac{9}{10} \times \frac{2}{7}
\]

\[
\frac{2}{5} \times \frac{9}{10} \times \frac{2}{7}
\]

\[
\frac{2}{5} \times \frac{9}{10} \times \frac{2}{7}
\]

\[
\frac{2}{5} \times \frac{9}{10} \times \frac{2}{7}
\]

\[
\frac{2}{5} \times \frac{9}{10} \times \frac{2}{7}
\]

Q.4: Use BODMAS rule and simplify the following:-

\[
20 + [5 \times \{9 - (1\frac{2}{3} \div \frac{5}{6})\}]
\]

\[
20 + [5 \times \{9 - (1\frac{2}{3} \div \frac{5}{6})\}]
\]

\[
20 + [5 \times \{9 - (1\frac{2}{3} \div \frac{5}{6})\}]
\]

\[
20 + [5 \times \{9 - (1\frac{2}{3} \div \frac{5}{6})\}]
\]

\[
20 + [5 \times \{9 - (1\frac{2}{3} \div \frac{5}{6})\}]
\]
سوال نمبر: مضمون تحقیکی کریں

"کیہور کے نقصانات اور فوائد"
APSAC System

Admission Assessment Test For Middle School (Class - VII)

Name: __________________________________________

Age: _______ Years: ___________ Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
Q.1: Write down a paragraph continuing the given line.

One day, while I was playing in the park, I saw .................
Q.2: Form Nouns.

<table>
<thead>
<tr>
<th>Words</th>
<th>Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) robber</td>
<td></td>
</tr>
<tr>
<td>(ii) modern</td>
<td></td>
</tr>
<tr>
<td>(iii) great</td>
<td></td>
</tr>
<tr>
<td>(iv) conquer</td>
<td></td>
</tr>
</tbody>
</table>

Q.3: Form Adjectives

<table>
<thead>
<tr>
<th>Words</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) father</td>
<td></td>
</tr>
<tr>
<td>(ii) life</td>
<td></td>
</tr>
<tr>
<td>(iii) fruit</td>
<td></td>
</tr>
<tr>
<td>(iv) milk</td>
<td></td>
</tr>
</tbody>
</table>

Q.4: Write down names of the parts of speech of the underlined words.

(i) The **boys** run **after** the **ball**

<table>
<thead>
<tr>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) boys</td>
</tr>
<tr>
<td>(ii) after</td>
</tr>
<tr>
<td>(iii) run</td>
</tr>
<tr>
<td>(iv) ball</td>
</tr>
</tbody>
</table>
(ii) He **puts more care** into **his** work nowadays.

**Words**

| (v) | puts |
| (vi) | more |
| (vii) | care |
| (viii) | his |
Q.1: What is Rational and irrational number.

Ans: ________________________________________________
____________________________________________________

Q.2: Express the following fractions into decimals:-

(a) \( \frac{43}{100} \)

Q.3: Find the sum of following :-

\( x^2 - 3x - 1 \), \( 3x^2 + 2x + 9 \)

Q.4: Write the formulas:-

\( (a + b)^2 \) = ________________________________

\( (a - b)^2 \) = ________________________________

\( (a^2 - b^2) \) = ________________________________
Q.5: Draw the following figures:-

(a) Rhombus

(b) kite

(c) circle

(d) parallelogram

Q.8: Find the indicated angles:-

![Diagram with labeled angles](image-url)
سوال نمبرا: ہیرا آفریق کا چوہر سے پھیلے اور اسے دیکھنے کے دعاواب کے مقابلے میں اور

سیارہ عطر پر زندگی کا امکان، اسے لین کے لئے اکبیر روی ویکم سے پھیلے اور

دوسرے نمبر پر زندگی دیکھنے میں سے ساہر پر معاونت نہیں سے زبردستتی باڑی کے باوجود سیادتی

سیاب دوسرے عطر پر زندگی کا امکان، اسے لین کے لئے اکبیر روی ویکم سے پھیلے اور

(1) سیارہ عطر پر زندگی کا امکان کیوں لگنے سی؟

(2) سیارہ پر زندگی کیوں معدوم شدہ؟
(3) زبرده کے بارے میں میدان کیا معلومات ہیں؟


سوال فیل 2: دوہی گھروں میں زبردستی کا کتنی میل تک جھلکا کرنے کا کرکٹ ہے؟

(1) میڈیا کو ہیچ کرلی ہے۔


(2) پہلے شہر کے تین میل ہے۔

(3) اس نے نقصان بینائی۔
APSAC System

Admission Assessment Test For Senior School (Class - VIII)

Name: __________________________________________

Age: _______ Years: _________ Months: ___________

Date: __________________

Max Marks: _______ Marks Obtained: _______

For official use only:

Teachers Comments:

Results:
After having subdued Lahore once more, Babur and his army marched on the capital, Delhi, in order to subjugate Sultan Ibrahim Lodhi once and for all. On reaching the village of Panipat, in the plain north of Delhi, Babur organized his forces. He quickly noticed his inferiority in numbers: he had, probably, only about 15000 men, of whom only about half were fit for attack. On the other hand, Babur was a skilful strategist and he had learned valuable tactical lessons in the course of his numerous battles with the Uzbeks. Moreover, he had at his side two talented Turkish gunners who had mastered the art of using cannons in warfare. The cannon, a mounted gun, was a weapon well known in Europe, but not on the subcontinent at this time when an army’s strength was in its archers. Babur was very interested in firearms and artillery, and used to supervise their casting. He gave the order for all the carts—seven hundred of them—to be tied together with raw hide ropes to form a large defensive formation. The matchlock—men and the cannons, protected by Mantelet shields, took up positions between the carts. Behind them were the cavalry and the archers. Ibrahim Lodhi, however, hesitated to fight despite his 100,000 men and his many hundreds of elephants. In order to incite his enemy to attack, Babur sent his soldiers by night to harass Ibrahim Lodhi’s forces. On the morning of 21 April 1526, the exasperated Ibrahim finally started the assault. He forced Babur’s right wing back, but his own army was swiftly overwhelmed by the cannon fire and by the matchlock-men drawn up in the centre. Terrorized by the noise of the gunfire, the elephants stampeded, making any further attack impossible. Ibrahim’s forces were quickly encircled and destroyed by Babur’s cavalrymen and archers.
By midday, his camp was destroyed, although his body was not found until later. It was decapitated and the head was brought to Babur. As a mark of respect to the dead sultan, Babur later had a monument erected on the spot where he fell. Very quickly after the battle, Babur became preoccupied with protecting the treasures of Delhi and Agra from pillage by his own victorious troops. He sent Humayun his son who was only seventeen years old, to Agra, whilst he himself marched on Delhi, where he had prayers read in his name in the great mosque, thereby proclaiming himself Badishah, or Emperor, of Hindustan.

At Agra, Babur was greeted by Humayun, who presented the conqueror with a magnificent diamond called the Koh-i-noor. The ruling family of Gwalior had given it to Humayun and Babur recorded that a gem collector estimated its worth as ‘the whole world’s expenditure for half a day’. Babur immediately refused this rich gift, and offered it to the one who wanted to give it to him, Humayun.

Read the passage and give answers.

Q1: What was Babur’s purpose in marching on Delhi?

Q2: Explain one advantage and one disadvantage which Babur had over Ibrahim Lodhi before the Battle of Panipat.

Q3: Why were the Turkish gunners so useful to Babur?

Q4: By how many men was Babur outnumbered by Ibrahim Lodhi?

Q5: Why did Ibrahim Lodhi find it impossible to make an attack with his elephants?

Q6: How were the cavalry and archers important to the battle?

Q7: What did Babur want to prevent happening in Agra and Delhi?

Q8: How does the writer emphasize the value of the Koh-i-noor?
Q. 1: Fill in the blanks.

a. \(10^m \times 10^n = \) ________.

b. \(912400\) expressed in standard form = ________.

c. H.C.F of \(6a^3b^4\) and \(9a^3b\) = ________

d. The sum of interior angles of a 13-gon = ________.

e. The value of \(x\) in the figure is = ________.

[Diagram of a triangle with angle x and 40°]

Q. 2: Solve the short questions

a. Simplify \((16 x^2yz / 48xy^2z^4)\)

b. Simplify \((a^2 - b^2) / (3a + 3b)\)

c. Factorize \(y^2 + 6y + 8\)

d. Factorize \(49c^2 - d^2e^2\)

e. Expand \((a - 5) (a + 6)\)
Q. 2: Find the value of “a”

Q. 3: Solve the algebraic expression.

\[ \frac{b + 4}{6} - \frac{b}{3} + b - \frac{c}{12} \]

Q. 4 (a): Find the number of sides of a regular polygon with an interior angle of 60°.

(b) Find the value of x and y for the given figure

ABCD is a kite
(c) Write the order of rotational symmetry and lines of symmetry for the following

\[\begin{array}{cc}
\text{R.S} = \_\_\_\_ & \text{R.S} = \_\_\_\_ \\
\text{L.S} = \_\_\_\_ & \text{L.S} = \_\_\_\_ \\
\end{array}\]

Q. 5: A model of a building is made to a scale of 1cm to 15m.

(i) If the height of the building is 85m, find its height on the model.

(ii) If the length of the model is 15cm, find its actual length.

Subject: Urdu